



# Curriculum Newsletter



Summer: Year 4



## Reading

The children will take part in daily guided lessons that will help to arm them with the fundamental skills to comprehend a text. The children will be developing and applying their knowledge of the Viper Strategies to support their understanding of texts. We will also be linking our reading to the Core 4 strategies: Summarising, Predicting, Questioning and Clarifying. Please listen to your children read regularly.

**Author Focus:** Michael Morpurgo and Anne Fine

## Mathematics

This term, the children will be looking at decimals. The children will begin by making links with their previous learning in fractions. This will then lead the children to work with money. In Summer 2, the children will learn to interpret and present discrete data using bar charts and collect and plot continuous data using line graphs.

### Key Vocabulary

Decimal, place value, money, pounds, pence, addition, subtraction, multiplication, division, lots of, total amount, change, left over, ascending, descending.

## Computing

The children will learn how to log data taken from online sources in a spreadsheet and design an automated machine to respond to sensor data. They will understand how weather forecasts are made and use tablets or digital cameras to present a weather forecast.

### Key Vocabulary

Forecast, digital, presenting, automated, data, log, tracker, online.

## Writing

During the first half term, the children will use the text 'The Journey' as their vehicle text. By the end of the term, the children will have published a refugee narrative and diary. In the second half term, we will use the text 'Manfish'. The children will complete and publish an invention narrative and a biography. Within each genre of writing, pupils will be immersed into the story, they will be taught to analyse the text to ascertain the impact of their writing on their reader. Also, they will plan their writing to ensure they include all of the features taught.

### Vehicle Texts

Summer 1: The Journey by  
Francesca Senna

Summer 2: Manfish by Jennifer Berne



## Science

This term we will begin by looking at the topic Animals including humans. Children will start by describing the simple functions of the basic parts of the digestive system in humans. They will do this through a range of engaging investigations. The children will then move on to identifying the different types of teeth in humans and their simple functions, again this will be achieved through a range of creative investigations. Finally, as part of this topic the children will construct and interpret a variety of food chains, identifying producers, predators and prey.

### Key Vocabulary

Digestive system, intestine, oesophagus, stomach, rectum, molars, incisors, canines, pre-molars, bacteria, plague

## Enrichment

Visit Murton Park Visit – Romans – 10.04.24

Monday 20<sup>th</sup> May 2024 – Sihism Workshop

Monday 10<sup>th</sup> June /Tuesday 11<sup>th</sup> June - Reading Workshop

## Important Dates

4G Swimming- Friday

PE Thursday and Friday

# Year 4

Adults: Miss Golding, Mr Eccles, Mrs Bickerdike & Miss Palmer

## History

In History the children will investigate 'What impact the Romans had on Britain?'. They will learn when the Romans invaded Britain and why, and what life was like for Roman soldiers in Britain. In addition, they will investigate what life in Roman Britain was like for men, women and children as well as how the Romans changed Britain. They will examine who Boudicca was, what she did and why are there different interpretations of her.



### Key Vocabulary

Centurian, empire, mosaic, colosseum, chariot, barbarian, soldier, gladiator, auxiliary soldier, legionaries.

## Physical Education

In PE children will look at what makes an effective team with the focus on collaboration and communication.

Pupils will learn why motivating each other is important when working in a team in an unfamiliar environment.

### Key Vocabulary

Collaboration, communication, determination, resilience, evaluation, tactics, strategy

## Art & Design

The children will be introduced to and explore the key art of Barbara Hepworth. They will develop ideas for 3D work through drawing and visualisation.

### Key Vocabulary:

Sculpture, visualisation, dimensions

## Design and Technology

In DT, the children will design and make their own book cover using a specific set of design criteria. They will also design, test and bake a biscuit within a set budget.

### Key Vocabulary:

template, Applique, criteria, prototype, target audience,

## Geography

This term the children will use a variety of geographical skills, to compare the human and physical geography of Europe. The children will then act as geographers, focussing upon the climate, landscape and the impact that this has upon tourism. This will lead the children onto comparing various landscapes and the impact upon tourism.



### Key Vocabulary

Tourism, climate, landscape, impact, topographical

## Religious Education

In RE the children will explore why some people think that life is like a journey and what significant experiences make this. They will look at religious life journeys in Judaism, Christianity and Hinduism. They will look at festivals such as Bat Mitzvah, Bar Mitzvah, a Christian wedding, a Hindu wedding and the Sacred Thread Ceremony. They will compare and discuss similarities of each event.

### Key Vocabulary

Celebrations, marriage, sacred, ceremony, Bar Mitzvah, Bat Mitzvah

## Music

The children will investigate the Hip Hop genre of music. They will begin to play instruments and record compositions.

### Key Vocabulary:

Composition, genre, beat, Hip Hop, rapping

## French

In French children will learn phrases for shopping for food, giving opinions, learning about francophone countries and vocabulary for other languages, as well as clothing.

## How you can support at home

There are many ways you can support your child's education at home. Listen to your child read daily for 10 minutes and record in their reading record. Support your child to practise their weekly spellings and timetables/ number bonds. Your child has access to a number of online platforms to support their learning. Please encourage them to access regularly during the week. Log In details can be found inside your child's reading record.

