




Topic			
	Autumn	Spring	Summer
	Braving the Elements	Into the Labyrinth	Viva Espana
Enrichment	Konflux – Titanic Play	Greek Day	Spanish Day
English	<p><b>Class Novel</b> - Running Wild, Survivors</p> <p><b>Biography</b> – Captain Smith, Biography of a Pirate  <b>Diary Entry</b> – Running Wild – Being alone in the jungle, Day in the life of a Titanic Traveller  <b>Informal Letter</b> – Letter home to family member  <b>Brochure</b> – Persuasive on board the Titanic  <b>Journalist Writing</b> – Sinking of the Titanic            Persuasive Brochure – Titanic  <b>Non Chronological Report</b> – Titanic  <b>Instructional text</b> – How to build a small model boat  <b>Recount</b> – Survivors story  <b>Balanced Argument</b> – Who was to blame for the sinking of the Titanic?  <b>Narrative</b> – Running wild character viewpoint narrative – Treasure Island  <b>Character Description</b> – Will &amp; Oona (Running Wild)  <b>Setting Description</b> – Beach before Tsunami, after tsunami, Scene description – Pirates of the Caribbean  <b>Poetry</b> – Haiku – The unsinkable is unthinkable</p>	<p><b>Class Novel:</b> Who Let the Gods out?</p> <p><b>Diary entry</b> –Life as an Ancient Greek child  <b>Formal Letter</b> – Olympic Games  <b>Journalistic Writing</b> – Battle of Troy, Olympic Commentary  <b>Persuasive Brochure</b> – Come to Greece  <b>Non Chronological Report</b> – Gods and Goddesses  <b>Narrative</b> – Battle of Troy, Theseus and the Minotaur  <b>Narrative based on Myth/ other culture</b> – Battle of Troy, Theseus and the Minotaur  <b>Character Description</b> – Minotaur  <b>Setting Description</b> – Battle of Troy  <b>Poetry</b> – Pandora’s box</p>	<p><b>Class Novel</b> – Toro, Toro</p> <p><b>Biography</b> – Spanish Footballers  <b>Diary Entry</b> – Antonio &amp; Matador – Toro, Toro  <b>Persuasive Speech</b> – Football Manager  <b>Informal Letter</b> – Letter home about a trip to Spain  <b>Formal Letter</b> – Apply to be a Matador  <b>Journalist Writing</b> – Reporting on the La Tomatina Festival  <b>Brochure</b> – Persuasive holiday brochure to Spain  <b>Instructional text</b> – How to make Gazpacho  <b>Recount</b> – Spanish Day  <b>Balanced Argument</b> – Pose an argument for or against Bull fighting  <b>Narrative</b> – Description of setting and how character is feeling in a Bull Ring, Story o a Matador, Re write the story of Ferdinand and the bull  <b>Character Description</b> – Uncle Juan (Toro, Toro). Ferdinand the bull  <b>Setting Description</b> – crash landing on a Spanish beach, description of a football stadium  <b>Poetry</b> – Cinquain (Weather)</p>

**TEACHING & LEARNING**  
**Curriculum Overview Year 4 2020 - 2021**

<b>Mathematics</b>	Number: Place Value Number: Addition & Subtraction Measurement: Length & Perimeter Number: Multiplication & Division Consolidation		Number: Multiplication & Division Measurement: Area Number: Fractions Number: Decimals		Number: Decimals Measurement: Money Measurement: Time Statistics Geometry: Properties of shape Geometry: Position & Direction Consolidation
<b>Science</b>	Living things & their Habitats Investigation: Creating own classification key (dichotomous) Children investigate the local area and draw pictures of 8 different organisms. They create their own classification key by repeatedly asking dichotomous questions (with exactly two answers), splitting the group up until each group only has one member. They discuss the best sort of questions to ask when making a classification key. The vanishing rainforest	States of Matter Investigation: Melting points - investigate the melting point of 3 familiar materials - ice, chocolate and butter. They use a thermometer to measure temperature and record their results in a table. They discuss how accurate their predictions were and whether melting is a reversible change. Investigation:	Sound Investigation: Sound and Distance - children investigate the maximum distance at which somebody can hear one of 5 body sounds (hand clap, sniff, cough, foot stamp and thigh slap). They place each sound in order of loudness and create a bar chart showing their results. They discuss the difficulty of getting accurate results without measuring equipment and ways of improving the investigation.	Electricity: Investigation: Children investigate which materials are conductors and which are insulators	Animals including humans Investigation: Teeth and Toothpaste Investigation

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<b>Science Book Links</b>	Itch				The little mole who knew it was none of his business	Wolves
<b>Computing</b>	Fake or Real?	My Online Life	Hour of Code		Dinosaurs	
<b>History</b>	Inventions Titanic		Ancient Greeks		The Spanish Armada	
<b>Geography</b>	Natural Disasters – Tsunami/Earthquake/ Volcanic eruption		Comparisons of Greece & South America Trade Links		European Country - Spain	
<b>Religious Education</b>	<b>Living- L2.8</b> What does it mean to be a Hindu in Britain today?  Hinduism		<b>Believing- L2.3</b> Why is Jesus inspiring to some people? Christianity		<b>Expressing- L2.6</b> Why do some people think that life is like a journey and what significant experiences mark this?  Christianity and Hinduism	
<b>Art &amp; Design</b>	Papier Mache – Icebergs, 3D storm scene pictures Plymouth Harbour – experiment mixing colours, adding fine details on with a thin brush Sketching, watercolour use, paint stroke, brush techniques, contrast of colours Artists, architects & designers – including the designers and creators of Titanic		Sketching techniques, shape, proportion, tone Secondary and tertiary colours		Gaudi – Sketch and paint the buildings he designed, create own Artwork in the style of, sculptures  Picasso – pastel work, smudging	
<b>Artist Study</b>	Hokusai 		Jagaish Swiminathan 		Gaudi 	
<b>Design &amp; Technology</b>	Ch. to create their own representations of the Titanic vessel - floating and sinking, Papier Mache icebergs,		Design & build their own catapults Design and make a labyrinth Ch. to create traditional Greek dishes – moussaka, gyros, pitta, etc.		Ch. to design and create maracas – experiment with materials to make sound Decorations for a Spanish fiesta Ch. to taste traditional Spanish food	

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	Titanic dinner party – recipes/meals created according to each class								Ch. to follow a recipe to make “Sangria”			
<b>Physical Education</b>	<u>Teacher</u> Invasion: Netball	<u>Elite</u> Gymnastics: Symmetry & Asymmetry	<u>Elite</u> Invasion: Handball	<u>Teacher</u> Gymnastics: Bridges	<u>TBC</u> <u>Invasion:</u> <u>Basketball</u>	<u>TBC</u> Dance: Cats	<u>TBC</u> Invasion: Tag Rugby	<u>TBC</u> Dance: Space	<u>TBC</u> Net/Wall: Tennis	<u>TBC</u> QAA: Problem Solving	<u>TBC</u> Striking & Fielding: Roulers	<u>TBC</u> Athletics
<b>Music</b>	Unit of Work Autumn 1: In The Groove. Refer to Charanga Year 4 Unit of work for suggested activities.		Unit of Work Autumn 2: Round and Round. Refer to Charanga Year 4 Unit of work for suggested activities.		Unit of Work Spring 1: In The Groove. Refer to Charanga Year 4 Unit of work for suggested activities.		Unit of Work Spring 2: Round and Round. Refer to Charanga Year 4 Unit of work for suggested activities.		Unit of Work Summer 1: In The Groove. Refer to Charanga Year 4 Unit of work for suggested activities.		Unit of Work Summer 2: Round and Round. Refer to Charanga Year 4 Unit of work for suggested activities.	
<b>Music Genre</b>	ABBA		Traditional Japanese Folk Music		Tango and Latin Fusion		Gospel		The Beatles		Flamenco	
<b>Key Music Links</b>	Classical – Gladiator Theme - Hans Zimmer Modern – Emily Hearn - Volcano				Classical – Benjamin Britten - Storm Vivaldi - Four Seasons Modern – Walking on Sunshine - Katrina and the Waves				Classical – Isaac Albeniz - Tango Fernando Sor - Various Modern – Enrique Martin - Maria			
<b>French</b>	Parts of the body (W1+2) Nursery Rhymes (W3) Animals (W4)		Alphabet – vowel sounds (W5) Weather – Drama (W6) Bonhomme de Neige (W7)		Nursery rhymes and rhyming in French (W8) The family – il/elle (W9+10)		Reading stories, nouns and verbs (W11) Pets (W12) Writing questions and answers (W13) Easter (W14)		Word classes – dictionary work (W15) Writing Verbs (W16) I like to ... (W17)		What do you like to ...? (W18) Sport and transport in France (W 19) Going on Holiday (W20)	
<b>SMSC British Values</b>	Deafness & Blindness Internet Safety Rules/Values		Safety – Being a responsible citizen		Appreciation Friendship Focus		Patience LGBT/Relationships Rail Safety		Water Safety Team work/Co-operation		Anti-Social Behaviour Eco Friendly First Aid	

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	Manners/Politeness Honesty World Mental Health Day Being Homeless British Values – Mutual Respect  British Values – Re-cap of all values	National Parliament Week Anti- Bullying Week Road Safety Self Belief/Perseverance Determination/Resilience Forgiveness British Values – Democracy British Values – Tolerance	Encouragement Courage Feelings/Emotions	Sun Safety Keeping Healthy – Diet and Exercise	Collaboration/Community Spirit General Knowledge Faith – Being respectful of differences Moving on	Finance General Knowledge Other People/places Celebrations
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