



Year 4 Curriculum Newsletter

Creative Curriculum

Our topic this term is 'Braving the elements'. The children will learn about great artists, architects and designers: including the designers and creators of Titanic that will allow the children to carry out a range of different activities. The children will draw self-portrait Silhouettes experimenting with their drawing and sketching techniques. Through Computing, the children will create a virtual journey of the Titanic. During Music, the children will use recycled items to create musical instruments, compose a piece of music to reflect emotions of given scenes.

In Geography, the children will identify and locate where the countries of the main natural disasters have occurred across the world. This will allow them to use mapping skills and a range of maps and atlases to locate and map the fateful journey of the Titanic on its maiden voyage from Southampton its intended route on a map, pinpoint roughly where the wreck of the Titanic lies on a map.

Within History, the children will learn to understand Edwardian Britain using primary and secondary sources to explain the changes that took place in sea safety after the sinking of the Titanic. In addition, the children will explore how the disaster became a metaphor for the decline of Victorianism.



English

This term, in English the children will be focusing upon their topic 'Braving the elements'. The children will begin the term by writing a setting description of a beach before and after a Tsunami has occurred, allowing the children to include a range of figurative language devices in their writing. This will then lead the children to write a newspaper report, reporting about the Tsunami and the damage that it created. Within these tasks, they will be developing their grammar, punctuation and spelling skills which are then used in other areas of the curriculum.

Another big focus of our writing this term will be on sentence construction and writing a range of sentence types to improve our writing.



Mathematics

This term in Mathematics, the children will be looking at measurement. The children will begin by converting and comparing different units of measurement. This will then lead the children onto measuring and calculating the area and perimeter in centimetres and meters. We will be linking our measurement focus with our topic 'Natural Disasters'. Children will be able to consider the number of people to fit in cabins on a real life scale and measurement will allow the children to estimate the actual size of the ship in real life comparisons whilst measuring angles sizes of the ship sinking and linking this to time.



Science

This term, the children will be studying the topic 'states of matter'. During this topic, children will be able to investigate how solids, liquids and gases are made up, discussing the similarities and differences. The children will then be able to apply their scientific skills to identify how states of matter that are applied in everyday life. Children will design and test different materials for an insulated lifejacket.

Enrichment

- One Day Creative Workshop – Date TBC
- Konflux Theatre Company – Date TBC

Important Dates & Information

- PE - Friday
- Forest School- Friday