

Topic Intent

Pupils will learn the names of the main body parts (including head, neck, arms, elbows, hands, knees, face, ears, eyes, hair, mouth, teeth) through games, actions, songs and rhymes. Pupils will investigate how they can use their senses to classify different things and will compare their hand and foot size to identify any patterns in data.



skeleton

Key Skills

- I can name the parts of my body
- I can name the features of my face
- I can name the five senses
- I can explain the importance of looking after my teeth.
- I can describe how my body has changed since birth.
- I can identify simple patterns in data.

Key Vocabulary

arms	part of our body to help us to lift things
brain	Inside skull, controls body
ears	a part of our head that collects sounds and sends them to our brain
elbows	Join in the arm that helps it to bend
eyes	a part of our head where light enters to allow us to see
feet	a part of our body that helps us to balance and walk
hair	a part of our body that keeps us warm and protects us
hands	a part of our body that helps us to hold objects
head	the top part of our body that protects the brain
hearing	Taking in sounds through the ear
knees	a joint in the leg that helps it to bend
leg	a part of the body that allows us to walk
mouth	a part of the face that allows us to talk, eat and drink
nose	a part of the body that helps us to breathe, smell and taste
senses	help us to make sense of the world around us
sight	a sense that allows us to see things
skeleton	The bones inside bodies that hold us up and support our bodies
skin	covers our body helping to protect our organs
smell	a sense that tells us what different things smell like
taste	a sense that tells us what different foods taste like
teeth	a part of the mouth that helps us to chew food and speak
tongue	a part of the mouth that helps us to speak and taste
touch	a sense that helps to distinguish what something feels like

Key Knowledge

Basic body parts	
Parts of the face	
The five senses	

For Further Information

<https://www.bbc.com/bitesize/topics/z9yycdm>