

## Year 1 Curriculum Links Summer 1

# Around the world



### Enrichment:

Visitor – Around the world day

### Immersion:

Mapping the journey of Barnaby Bear/ Barnaby Bear suitcase with props clues for each destination. Assessment passport when knowledge secured.

### English

- Diary Writing – Barnaby Bears adventures and experiences.
- Postcard/ Letter home –Detailing what he has seen and his thoughts and feelings.
- Non Chronological report – Produce information sheet on different countries visited.
- Advert – Barnaby Bear loses his suitcase pleas for help to find it.
- Job description – Write a job description to be a zoo keeper or safari leader.
- Handa's Surprise – Reading comprehension share=re the title and cover. Predict what the surprise might be. Read the blurb on the back cover? Does this give any more clues about the surprise?
- Retell the story of Handa's surprise in the form of a storyboard with captions and speech bubbles for each character / animal.
- Packing instructions list for Barnaby Bear based upon items needed dependent on the climate visited.
- Plan an interview with somebody who lives in Australia.
- Newspaper report – On Barnaby's adventure
- Bear Hunt - Look at the description of the bear. Choose another animal and write a similar description.

### Mathematics

- Bear Hunt - describe position, directions and movements to locate the bear
- Problem solving –
- Time – around the world
- Data Handling – carry out a survey of the places teachers/ pupils have visited in the last year.
- Money – Handa fruits – Real life context what coins could they use or notes to by the fruits Handa has picked. Recognise and know the value of different denominations of coins and notes
- Measure - recognise and use language relating to dates, including days of the week, weeks, months and years – Compile the journal dates of Barnaby Bear on his travels. Can they order them correctly?
- Number Bonds with Sticks –
- Measuring with sticks outside – Label a stick with 10 cm markers and children to explore the outside grounds measuring items.
- Count people on an aeroplane bus. Use role play to explore people getting on the aeroplane, and off and so on.
- Tickets would add money for plane ticket

### Geography

- To locate the seven continents in the world using an atlas and map.
- To identify some of the countries features
- To understand and compare different locations - Barnaby Bear compares his home in the UK to France where he finds out about French life and culture.
- Barnaby Travels from Europe over to Asia where he explores the country of China. He visits the Great Wall, understands the Terracotta Army, explore Chinese writing, and how some Chinese use chopsticks.
- Barnaby Bear travels down under identify famous sights, such as the Sydney Opera House, and introduce Australian culture, by introducing Aborigines and native animal's kangaroo, wallaby and koala.
- Barnaby travels to Africa from Australia and explores Kenya. Research what Africa is like, looking at the difference between urban and rural areas, as well as exploring traditional African culture. Explore a safari and meets lions, zebras, giraffes etc. on the Kenyan savannah.
- North America – discuss the 50 states and some of the most famous landmarks around the third largest country in the world, including the Statue of Liberty, Mount Rushmore and the Golden Gate Bridge.
- South America – Continue to Brazil to explore its features and culture. Research the famous 'Christ the Redeemer' statue, Sugarloaf Mountain, discuss famous Rio Carnival and explore the rainforest. identify geographical features, such as rivers and mountains
- Antarctica - explain no one lives there apart from researchers and a few animals, such as penguins and whales and discuss climate's very cold

### Art & Design

- Explore aboriginal art –use dot paintings to tell a story like the aborigines did.
- Explore, create and manipulate a variety of different kinds of patterns linked to textures and animals skins
- Explore beautiful sunset scenes found in Africa. Discuss the colours and shapes explain a silhouette and how they can be added to sunset paintings. Demonstrate the steps involved in painting a sunset and how to make African silhouette make a sunset with layered tissue paper.

### PE

- Explore different dances and traditions across the world - China – The Chinese dragon – strong powerful movements together to weave in and out in synchronisation.
- New Zealand: The Haka. Convey fear, courage and strength with a will to fight and survive.
- India: Jai Ho: Use of hand gestures, dynamic rolls, jumps, robotic movements.
- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- Participate in team games, developing simple tactics for attacking and defending
- Perform dances using simple movement patterns.

### SMSC

- Spiritual – Understand their place in the world and how they are similar and different from others.
- Moral – Concern for others – different places in the world lack food/ water
- Social – Discuss people in our community from other faiths and religions
- Cultural – Discuss people's faiths and beliefs and celebrate our differences from Barnaby Bear's visits around the world.

### RE

- **Theme:** Shabbat
- **Key Question:** Is Shabbat important to Jewish children?
- **Religion:** Judaism

### Science

- Share the book: The Gift of the Sun: A Tale from South Africa by Dianne Stewart and Jude Daly. Discuss information about the Sun.
- observe that the sun appears to move across the sky
- Read My Shadow by Robert Louis Stevenson. Investigate how shadows change during the day.
- Investigate shadow changes through the day and observe/ record changes. Draw shadows in playground at different points of the day
- Create and discuss silhouettes
- Share a book on seasons share photographs/pictures. Discuss current season and association. I.e. Christmas – snow, summer – sun, Easter – daffodils etc.
- Read the poem Seasons by Christina Rossetti.
- Create a birthday pictogram then match correct season birthday belongs to.
- Explain that the seasons (and associated weather) occur at different times of the year in the Northern and Southern Hemispheres.
- Understand that some animals migrate because of this.
- Understand that some animals hibernate through winter instead.

### Music

- Listen and explore different music from around the world.
- Experiment different sounds using different instruments from across the world.
- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and untuned instruments musically
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

### DT

- Design and make a dragon puppet
- Make own diggeridoo
- Create dishes and menu from around the world – Lamingtons
- Design and make an appropriate item of clothing for Barnaby on his travels to various places.

### Forest School

- Creating 2D and 3D shapes from sticks
- Have a BBQ discussing how popular it is in Australia.

### History

- Explore the first aeroplane flight - The Wright brothers:
- Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]
- The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]
- Significant historical events, people and places in their own locality.

### Computing

- Retell own versions of the Handa's surprise story using iPads, Chatterbox app and green screen.
- Link to reading comprehension inferring why the animals have taken the fruit.
- Create online Barnaby Bear adventure scrapbook
- Photograph and record places on the Bear Hunt use Easi speak recorders to explain what they find.
- Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
- Create and debug simple programs
- Use logical reasoning to predict the behaviour of simple programs
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content