

## Topic Intent

Pupils will learn about a significant individual by studying the life of Florence Nightingale. They will find out about her early life and how she travelled to improve the state of hospitals during the Crimean War. They will use sources to compare hospitals in the past and to hospitals in the present.



## Key Skills

- I can look carefully at pictures or objects to find information about how life was during the Crimean War.
- I can ask and answer more complex questions such as: 'What was it like for a ....?', 'What happened when...?', 'How long ago did .... happen?'
- I can understand and explain why Florence changed hospitals for the better.
- I can use information, pictures and artefacts to describe similarities and differences between hospitals then and now.
- I can recount some important events and lives of some important people in history

## Key Dates

<b>1820</b>	Florence Nightingale was born on the 12 <sup>th</sup> May
<b>1851</b>	Florence Nightingale became a nurse.
<b>1858</b>	Florence Nightingale was made a superintendent at a medical centre for women in London.
<b>1853</b>	The Crimean War broke out.
<b>1854</b>	Florence Nightingale went to Turkey to help the soldiers.
<b>1854</b>	Florence Nightingale made sure that the hospitals were clean so saved many lives.
<b>1855</b>	Lots of people gave money to the Nightingale Fund to help train more nurses.
<b>1856</b>	The Crimean War ended.
<b>1857</b>	Florence Nightingale returned home.
<b>1859</b>	The Nightingale Training School was opened.
<b>1883</b>	Queen Victoria awarded Florence Nightingale The Royal Red Cross.
<b>1910</b>	Florence Nightingale died.

## Key Knowledge

<b>Crimean War</b>	A war fought by an alliance of Britain, Turkey, France and Sardinia against Russia. It lasted three years.
<b>Hospitals</b>	Hospitals were in very poor conditions during this era and many people were dying as a result of this.

## Key People

<b>Florence Nightingale</b>	A significant individual who changed how hospitals are run today. 
<b>Queen Victoria</b>	Queen who ruled in Victorian Britain. 

## Key Vocabulary

<b>charity</b>	Generous action given to those in need.
<b>conditions</b>	A state of a person or a thing.
<b>hospital</b>	A place where sick or injured people are given medical or surgical treatment.
<b>impact</b>	Making a significant change.
<b>past</b>	A period of time when something has already happened.
<b>patient</b>	A person who is under medical care.
<b>present</b>	A period of time that is happening now.
<b>primary source</b>	Sources that come direct from the era when the event happened.
<b>Red Cross</b>	An award badge.
<b>Scutari</b>	A place in Turkey where Florence Nightingale worked.
<b>secondary source</b>	Evidence created by other people based on primary evidence
<b>society</b>	A group of individuals living in a community.
<b>Victorian</b>	A person that lived at the time of Queen Victoria's reign
<b>ward</b>	A place in the hospital for a particular group of patients.
<b>wounded</b>	Suffering an injury.

## For Further Information

<https://www.bbc.co.uk/bitesize/articles/znsct39>

<https://www.bbc.co.uk/teach/class-clips-video/true-stories-florence-nightingale/z68fcqt>