



**Oyster Park**  
Primary Academy  
Ambition · Bravery · Respect

# Curriculum Newsletter

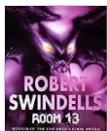


Summer: Year 3



## Reading

This term, we will be continuing to develop our reading strategies to support us when justifying our answers with evidence. We will work on applying the A.P.E. - Answer it, Prove it, Explain it strategy effectively. This links to our VIPER focus. We will be providing evidence from the text to support our answers



**Class Reader: Room 13**

**Author Focus: Dick- King Smith**

## Mathematics

This term, the children will begin by looking at fractions. The children will be add and subtract fractions with the same denominator and find fractions of amounts. Following this, we will then be learning how to tell the time. We will finish the term by focussing upon looking at properties of shape and mass and capacity. During our maths lessons, we will be exposing the children to a range of different reasoning style questions.

### **Key Vocabulary:**

Amount, fraction, numerator, denominator, total, 2d, 3d, dimensional, mass, volume, capacity

## Computing

For our computing lessons we will be following the KAPOW scheme. Our unit focusses upon the elements. In this unit, the children will explore computer systems, networks and data handling; building the foundation knowledge to be able to build upon in subsequent lessons.

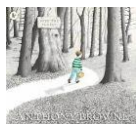
### **Key Vocabulary**

ScratchJr, Coding, instructions, icon, debugging, bugs, error, algorithm, order, specific, solution

## Writing

Through the use of our vehicle text: Egyptology, in the first half term the children will write a mystery narrative followed by a secret diary entry. During the second half term, the children will use the vehicle text Into the Forest by Anthony Browne. The children will write a lost narrative and a Newspaper report. The children will follow the lesson sequence of immerse, analyse and plan, enabling to produce their final piece of writing.

Vehicle Text: Egyptology and Into the Forest.



## Science

Our Science unit this term is light. This unit will allow children to recognise that they need light in order to see things and that dark is the absence of light. Through investigation children will be able to notice that light is reflected from surfaces. Children will be able to recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Children will find patterns in the way that the size of shadows change.

### **Key Vocabulary**

light, reflect, dark, surface, natural, star, sun, moon, shadow, blocked, solid, artificial, sunlight, dangerous, protect, shadow, source

## Enrichment

Whitby Trip 7<sup>th</sup> July



## **Important Dates**

PE Every Monday and Wednesday

# Whitby

Adults: Miss Golding, Mrs Palmer, Mrs Barratt, Mrs Walker

## History

For our History this term, we will be researching the significant individual Captain Cook. The children will be researching and exploring about his life and how he was British explorer, navigator, cartographer, and captain in the British Royal Navy. The children will also use historical enquiry skills to explore how Cook mapped the east coast of Australia and how this paved the way for British settlement 18 years later. Using a range of both primary and secondary sources, the children will investigate some of the theories Cook proved to be wrong.

Key Vocabulary : theory, sources, enquiry, navigation

## Physical Education

Our PE topic this term is rounders. The children will develop a range of skills such as batting, throwing, ground fielding, bowling, catching and running. Once the children have mastered the skills they will take part in a year group competition. Another unit we will be covering in PE is Outdoor Adventure Activities- OAA. The children will use their problem-solving skills to complete a range of physical tasks and challenges.

### Key Vocabulary

batting, throwing, ground fielding, bowling, catching

## Art & Design

Children will learn about McKenzie Thorpe by studying in detail his series of artwork– The Keeper and In & Out of work. They will work creatively to produce an original piece of artwork using Whitby Abbey as a stimulus.

Key Vocabulary: Abbey, sketch, shade, light, tone, depth, detail, silhouettes, stencil, chalk, charcoal, pastel,

## Design & Technology

Castles: In DT the children will be designing a castle with key features to appeal to a specific person/purpose. The children will recognise how multiple shapes (2D and 3D) are combined to form a strong and stable structure. Once their castle is designed, they will then construct their castle using 3D nets. Following this they will evaluate their own work and the work of others based on the aesthetic of the finished product and they will compare this to the original design.

## Geography

Pupils will develop the geographical and fieldwork skills through exploration of the local area and a coastal area. They will use their experiences to compare and contrast the two regions and then apply their knowledge to explore the European country of France. The children will explore the impact that tourism has upon a place and an environment.

### Key Vocabulary

Country, region, coastal, mountainous, city, landmarks, human features, physical features, tourism

## Religious Education

Our religion focus this term will be Islam. Our key question will be: - Why do people pray? This topic will enable pupils to learn in depth from different religious and spiritual ways of life about prayer: the practice, symbols, words and significance of prayer.

### Key Vocabulary

prayer, symbols, Makkah, Holy Qur'an, Allah, Hindu, shrine, Puja tray,

## Music

### Focus – Composing, Unit - Bringing Us Together

This unit is based around learning skills needed to compose their own music / lyrics. Children will study a piece which is a Disco song about friendship, peace, hope and unity.

Key Vocabulary: Composition, dynamics, texture, melody

## French

This term, year 3 will be learning the topic of 'Ma famille'. We will learn words for family members, the French alphabet, names of household objects and use these with simple prepositions.

## How you can support at home

There are many ways you can support your child's education at home. Listen to your child read daily for 10 minutes and record in their reading record. Support your child to practise their weekly spellings and timetables/ number bonds. Your child has access to a number of online platforms to support their learning. Please encourage them to access regularly during the week. Log In details can be found inside your child's reading record.

