



Oyster Park
Primary Academy
Ambition · Bravery · Respect

Curriculum Newsletter



Summer: Year 4



Reading

The children will engage in guided reading every day, following the John Murray strategies and exploring texts in various ways. They will be focusing on their comprehension skills, developing their vocabulary, inference, prediction, evaluation, retrieval and summary skills. They will participate in reading comprehension every week, exploring different texts. The whole class will be involved in reading the Class Reader, with storytime occurring daily.



Class Reader

'Toro! Toro!' by Michael Morpurgo

Mathematics

During the first part of Summer term, we will continue consolidating our understanding of decimals. This will lead us into learning about money, we will use our understanding of decimals to embed the understanding of pounds and pence. The children will then learn about time; paying attention to the 12 and 24 hour digital and analogue time. Following this, children will learn how to interpret statistics within different types of charts. Finally, the children will learn about properties of shapes and they will investigate symmetry. This will lead on to basic geometry and position.

Key Vocabulary

Decimal, decimal point, order, compare, ascending, descending, tenth, hundredth, pounds, pence, time, statistics, shape, property

Computing

Within Computing, the children will delve into their digital literacy – learning how to be safe and communicate effectively online. The children will also investigate simple coding and games designing.

Key Vocabulary

Self-image, cyber bullying, online presence, fake news, privacy, security, copyright, programming

Writing

Our English unit is firstly taking inspiration from 'The Journey' which is based upon real life stories from refugees travelling across borders. The children will be delving into what it is like for a family to leave a war-torn country to seek refuge elsewhere. They will be able to produce a refugee narrative inspired by 'The Journey' before moving onto writing a diary recount from the perspective of a child refugee.

Following this, we will explore the story 'Manfish', which is all about the oceanographer Jacques Cousteau. Using the text as inspiration, children will write an invention narrative. They will then move on to create their own biography about Jacques Cousteau.

Vehicle Text: Summer 1: The Journey by Francesca Sanna

Summer 2: Manfish by Jennifer Berne

Science

During this Science topic, the children will be able to describe the simple functions of the basic parts of the digestive system in humans. They will be able to identify the different types of teeth in humans and their simple functions. The children will be able to construct and interpret a variety of food chains, identifying producers, predators and prey.

Key Vocabulary

dentist, dental care, oral hygiene, hygienist, teeth, gums, incisor, molar, canine, pre-molar, food chain, predator, prey, carnivore, herbivore, omnivore

Enrichment

Spanish Day (Date TBC)

Fieldwork (exploring the local community)

Important Dates

- PE is every Thursday and Friday.
- There is no more swimming lessons on Fridays now.

Topic Name: Viva Espana

Adults: Mr Cording, Miss Ashford, Miss Colyer, Miss Brown, Mrs Mortimer

History

In History, children will investigate the impact of the Spanish Armada. Through their study of this topic, they will increase and develop their historical skills, concepts, knowledge and attitudes about the past. Pupils will learn about the ideas, beliefs, attitudes and experiences of different members of society at that time. They will study primary and secondary sources to develop their knowledge and understanding of this period, allowing the children to use their skills in enquiry, analysis, evaluation, and argument.

Key Vocabulary

Armada, troops, executed, galleon, anchor, pirate, primary source, secondary source

Physical Education

During PE with Elite, the children will take part in Outdoor Activities that involve problem solving, communication and team work skills. The unit of work will develop pupil's ability to apply effective teamwork through different problem-solving challenges

PE times with teachers will consist of teaching the children how to play tennis. The unit of work will develop pupils' ability to apply the principles of attack vs defence in order to win a game of tennis.

Key Vocabulary

Outwit, space, accuracy, power, baseline, forehand, backhand, rally, out. Communication, tactics, teamwork, strategy, non-verbal communication, verbal communication

Art & Design

Children will learn about a significant Architect. They will work creatively to produce an original piece of mosaic artwork in the style based upon Gaudi artwork.

Key Vocabulary

Artist, Design, Gaudi, buildings, detail, shapes, colour, mixing, graduation, sculpture, form, detail, light, dark, tone, depth, mix

Design & Technology

Children will learn how to bake cookies and which ingredients create the best flavours.

Key Vocabulary

Ingredients, flavours, mixture, temperature, rise, texture, utensils, celcius

Geography

During this topic, the children will focus on the country, Spain. They will answer the enquiry question; Why is Spain one of the most popular tourist destinations for British people? Over the lessons, children will use a range of sources to locate its proximity with the wider world, assess its landscape and human and physical features. Children will then compare and contrast how the landscape has changed over time as well as comparing how the climate in Spain differs from England.

Key Vocabulary

Europe, county, Spain, borders, Iberian Peninsula, ocean, climate, weather, temperature, landscape, human features, physical features, culture,

Religious Education

In this topic, the children will link their prior learning of Christianity when exploring Humanism. The children will answer the enquiry question; Why do some people think that life is like a journey and what significant experiences mark this?

Key Vocabulary

Christianity, Humanism, significant, experiences, belief, affirmation, ideology

Music

Focus – Composing/Unit - STOP!

This unit is based around learning skills needed to compose their own music / lyrics. All the learning is focused around one song: Stop! - a rap/song about bullying. You will learn about the interrelated dimensions of music through games, singing and composing.

Key Vocabulary

Musical style, rapping, lyrics, choreography, digital/electronic sounds, turntables, synthesisers, drums, unison, pulse, rhythm, pitch, tempo, dynamics, texture structure, compose, improvise, hook, riff, melody,

French

This term, year 4 will be learning the topic of 'On mange'. We will learn how to shop for food, talking about party activities including giving opinions as well as looking at francophone countries, the names for other languages, and talking about clothing.

How you can support at home

There are many ways you can support your child's education at home. Listen to your child read daily for 10 minutes and record in their reading record. Support your child to practise their weekly spellings and timetables/ number bonds. Your child has access to a number of online platforms to support their learning. Please encourage them to access regularly during the week. Log In details can be found inside your child's reading record.

