

## English

- Newspaper Article- Reporting on the La Tomatina Festival
- Instructions on how to make Gazpacho
- Stories that contain historical event- The Little Matador – Julian Hector- Description of setting and how the character is feeling in the Bull Ring
- Re write story of The Little Matador changing key parts
- Non- Chronological report on Spain (Located, Capital, Landmarks, Weather, Culture, Food)
- Crash landing on a Spanish beach- Setting description- Hook chn in with role play- Boarding plane
- Persuasion- Holiday brochure- Show children good examples- Create images by using descriptive vocabulary
- Non-fiction- argument for/against bull fighting- Given all the facts can the children pose an argument.
- Narrative- Story of a matador- Description of how matador would be feeling, wearing, the bull
- Poetry- Cinquain (Weather)
- Football team- Commentaries- (Play clip of football match on IWB without sound) Could record these on iPads
- Description of football stadium- Link in senses
- Biographies of footballers (Spanish nationalities or Players who play for Spanish teams)



## Year 4 Curriculum Links – Summer

# Viva Espana

### Enrichment:

Flamenco Workshop

### Immersion:

Spanish day

## Mathematics

- Count backwards through zero to include negative numbers- Temperature links
- Identify lines of symmetry in 2-D shapes presented in different orientations (Flags?)
- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres (Football stadiums)
- Find the area of rectilinear shapes by counting squares (Football stadiums)
- Football teams- Stats linked to problem solving
- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs & Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs (Football team statistics)
- Create top trumps cards- Matadors, Footballers
- Holidays- Budgeting activity- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate & Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.
- Money- Tapas recipes- Estimate, compare and calculate different measures, including money in pounds and pence

## Geography

- Locate Spain on a World map- Look at continent, Seas, Capital City, Other Cities, Landmarks
- Study on a city- Madrid, Barcelona
- La Vuelta- Look at the geography of the Vuelta course. Use map skills to identify the physical and human geography of some stages. What do you need to brief the cyclists on?
- Chn to create a simplified map with a key for cyclists.

### Locational knowledge

- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

### Place knowledge

- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country

## PE

- Practice for Sports day
- Paso Doble

## History

- Lives of the famous artists
- History of the festivals- La Tomatina etc.
- Culture- Bull fighting
- The Spanish Armada

## Music

- Flamenco
- Learn a song in Spanish (Old McDonald)
- Create own casta nets/Maracas
- Play own instrument to music
- Listen to authentic Spanish music and try to replicate
- Imitate Spanish rhythm

## Science

### Living things and their habitats

- Recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things.

### Sound

- identify how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- Recognise that sounds get fainter as the distance from the sound source increases.

## DT

- Tapas- Creating a tapas dish
- Paella
- Sangria
- Creating decorations for a fiesta

## Computing

- Game developers- Using software to create own simple game- Matador escaping bull
- Create a link with another school in Spain?
- Use search engines to research Spain
- Google Earth

## Art & Design

- Gaudi- Sketch some of the buildings that he designed
- Pablo Picasso- 'Girl Before a Mirror'- Chn to create their own versions based on themselves (Pastel)
- Salvador Dali- Surrealism- Chn to create their own surrealist picture

## SMSC

- Cultural- Debating for or against bull fighting- Can the chn construct valid arguments?
- Give Chn an opportunity to consider the needs and experiences of people of other cultures, and reflect upon their own response to this.
- Looking at similarities and differences between countries and cultures

## RE

- Theme: Rites of Passage and good works **Key Question:** What is the best way for a Jew to show commitment to God? **Religion:** Judaism
- Theme: The 8-fold path **Key Question:** What is the best way for a Buddhist to lead a good life? **Religion:** Buddhism
- Theme: Prayer and Worship **Key Question:** Do people need to go to church to show they are Christians? **Religion:** Christianity

## MFL

- Hobbies
- Conversational project to embed skills
- Revision of leisure activities and opinion phrases
- Weather expressions

### Spanish-

- Learn how to say hello/goodbye
- Count in Spanish to 20
- Days of the week/Months of the year
- Colours

## Forest School

- Architects- Gaudi to create structures from natural materials