

## English

- Non chronological report Chichen Itza/ Mayan Gods
- Persuasive holiday advert for Mexico
- March of the Mayans: An Ethan Sparks Adventure
- Discussing texts (sacrifice)
- Mystery of the Maya (Choose Your Own Adventure)
- Invent and create persuasive speech and advertisement for own Mexican authentic Theme park
- Using Temple Run app as a stimulus – describe a journey of exploration, adventure and suspense through a Mayan village
- Deforestation Debate - trees in the South American rainforests planned removal
- Narrative – Take on the role of Frederick Catherwood and his exploration of the Maya
- Literacy Shed – Blackface - Discuss the explorers attitudes towards the Natives.
  - Describe the setting (use still image)
  - Describe moving through the jungle. Explore using different verbs, adverbs and onomatopoeia.
- Write the story; 'The Legend of the Eternal Monkey'
- Narrative - showing distinct mood changes between the party atmosphere and the cemetery. - <http://www.literacyshed.com/day-of-the-dead.html>
- Narrative - Using show not tell to describe the little girl's sadness at the grave.
- Narrative - Write a story using setting shifts.
- Narrative - Write a narrative in the style of the film in 1st person where child visits ghost of someone famous, ghost of loved one, adventure with ghosts etc.
- Non - Fiction - Create information texts about day of the dead.
- Non - Fiction - Create diary entries about experiences at Day of the Dead carnival etc

## Year 6 Curriculum Links – Spring



# Temple of Doom

### Enrichment:

Fair trade workshops, Capoeira dance class

### Immersion:

Mexican Themed Day

## Mathematics

- Explore the Maya number system.
- To understand the Mayan Calendar linked to own understanding of time
- Problem solving linked to the Mayans and the Mayan Codex
- Data Handling - Plot yearly rainfall in Mexico and UK on a line graph and compare results
- Plot and read Co-ordinates from a quadrant grid to find a lost Mayan City
- Explore 3D shape in a real context the Mayan Pyramids/Temples
- Real life maths – Nanas Chocolate milk – sparkyteaching
- Plan a Mexican adventure theme park and plan/budget costings – Map and calculate Area and Perimeter and link in range of area of shapes
- Interpret and construct pie charts and line graphs and use these to solve problems – Linked to Mexican food tasting
- Calculate and interpret the mean as an average from data recorded of yearly rainfall

## Geography

- Explore Foods of the Maya – Avocado, chocolate corn tortillas and where the ingredients grow
- Identify and locate the continent and the countries where the Mayans use to live
- Locate using a map famous Mayan places and buildings and other famous South American Landmarks
- Compare the physical geography of Mexico to the UK
- Identify the rainforests in the world and discuss the location in relation to the equator
- Discuss the formation of cenotes

## PE

- Learn the rules of the Maya ball game Pok-ta-Pok and play this ritual game.
- Practise events for Sports day
- Use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- perform dances using a range of movement patterns
- take part in outdoor and adventurous activity challenges both individually and within a team
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

## History

- Discuss the Seven Wonders of the World particularly the history behind Chichen Itza
- Explore Who the Mayans were- Guess Who game/Hot seating
- Place the Mayans on to a time line and discuss civilizations in comparison
- Explore daily life of a Mayan including: lifestyle, food, farming, politics, culture
- Develop an understanding of the main achievements of the Mayans: agriculture, architecture and astronomy.
- Understand why they were succeeded by the Aztecs?
- Discuss the legends of the Maya people
- Explore the famous creation story of the Hero Twins and the Lords of the Underworld using role-play.

## Music

- Explore Maya Music and instruments discuss instruments played.
- Create own Mayan ritual music for Day of the dead celebration using range of percussion instruments.
- Understand the importance of Music to the Mayan Culture.
- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- Improvise and compose music for a range of purposes using the inter-related dimensions of music
- listen with attention to detail and recall sounds with increasing aural memory
- use and understand staff and other musical notations
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

## Science

- Investigate what is a healthy human
- Investigate the impact of smoking on the body and main organs
- Explore the heart and circulatory system dissect a pigs heart
- Carry out an investigation into Breathing, Heart Rate and Exercise and compare to athletes linking to diet.
- Explore the contents of energy drinks and are they required?
- Classify Plants and animals of the rainforest using appropriate key
- Observe characteristics of animals and plants and their similarities and differences.

## Art & Design

- Explore Frederick Catherwood - find out what we know about the Maya from the drawings of Frederick Catherwood.
- Design and make a Maya Stela using Clay or soap as sculpture base
- To design and make a Mayan mask
- Explore how they used logograms and hieroglyphs write and draw words such as names/

## SMSC

- The Chocolate Tree: A Mayan Folktale explore the rights and wrong view of the Mayan Gods
- Moral – Discuss Fair trade and what is meant by it social and moral issues behind Fairtrade
- Discuss animal cruelty linked to the importance of animals to the Mayans

## MFL

- Holidays – Write a script and then role play travel agents - booking different types of accommodation for a trip to France, including transport.
- Conversational project to embed skills

## DT

- To make day of the dead sugar skull masks (using chocolate)
- Create traditional Mayan Dishes (tortillas, guacamole, various vegetables, and chocolate).
- Explore Mayan weaving
- Design a Mayan celebratory costume

## Computing

- Use a variety of software on a range of digital devices to create a podcast of the Maya creation myth, and make videos of class Maya celebrations to upload.
- Create and Advertisement for holiday to Mexico embedding audio, graphics and text.

## RE

- To consider similarities and differences between ancient religions and different religions today. To look at the characteristics of Maya gods and design your own.
  - Day of the dead – research the day of the dead celebration and the importance of sugar skull masks.
- Theme:** Beliefs and moral values  
**Key Question:** Does belief in Akhirah (life after death) help Muslims lead good lives?  
**Religion:** Islam *NB: This enquiry is taught in 2 sections over the term*

## Forest School

- Make a class or school Maya codex on 'tree bark
- Use sticks, stones and shells to represent Maya numbers;